

## Report Short Description

### Report Selections

Building(s) Selected: 0-3 Program, Cascade High School, Cedar Wood Elementary, Child Strive, Eisenhower Middle School, Emerson Elementary, Everett High School, Evergreen Middle School, Forest View Elementary, Garfield Elementary, Gateway Middle School, Graduation Alliance, Hawthorne Elementary, Heatherwood Middle School, HM Jackson High School, Holding Building For Out of District Variances/District Childfind, Home School Full Time Running Start, Jackson Elementary, Jefferson Elementary, Lowell Elementary, Madison Elementary, Mill Creek Elementary, Monroe Elementary, North Middle School, Northwest Learning, Other Schools, Penny Creek Elementary, Port Gardner School, Providence, Sequoia High School, Silver Firs Elementary, Silver Lake Elementary, Tambark Creek Elementary, View Ridge Elementary, Whittier Elementary, Woodside Elementary

Output Set: Cedar Wood Elementary

Count Date: Jan 7, 2020

### Business Rules

#### Definitions

<b>School Enrollment</b>	Number of student's with a current year enrollment in the school at any time during the school year through the report run date.	
<b>Students with action</b>	Number of unduplicated students who were assigned an action, regardless of the duration.	
<b>Underrepresented</b>	A student group in the action population is represented more than one half of one percent less than their proportion of the school population.	<b>Examples</b> Suspended SWD 11.9%, SWD population 12.5%
<b>Overrepresented</b>	A student group in the action population is represented more than one half of one percent more than their proportion of the school population.	Suspended SWD 13.1%, SWD population 12.5%
<b>Equal</b>	A student group in the action population is represented is within one half of one percent of their proportion of the school population.	Suspended SWD between 12 and 13%, SWD population 12.5%

#### Special Programs Counts

<b>At the School Level</b>	A student is counted in the school total based upon their program enrollment on Jan 7, 2020. this is intended to be representative of the school as a whole, and to avoid using the carryover record from the prior year for FRL data which would inflate the FRL student count for the school.
<b>At the Action Level</b>	A student is counted in program if they were active in the program on the start date of their exclusionary discipline.

#### Printed By:

Yakovleff, Senja - Jan 7, 2020 - 3:48:21 PM

## Exclusionary Discipline: Data Worksheet

Cedar Wood Elementary  
In School Exclusion (IS, CE)

### School Enrollment

726

### Action Students

1

### Male / Female

	Total #	Total %
Male	381	52.5%
Female	345	47.5%

	Action #	Action %
Male	1	100.0%
Female	0	0.0%

### Proportionality Analysis: Male / Female

	Disproportionality between Total and Action (%)	Over/Under Represented?	Proportional count for this action
Male	47.5%	Overrepresented	1
Female	-47.5%	Underrepresented	0

### Special Programs

	Total #	Total %
504	12	1.7%
SWD	70	9.6%
EL	131	18.0%
FRL	103	14.2%

	Action #	Action %
504	0	0.0%
SWD	1	100.0%
EL	0	0.0%
FRL	1	100.0%

### Proportionality Analysis: Special Programs

	Disproportionality between Total and Action (%)	Over/Under Represented?	Proportional count for this action
504	-1.7%	Underrepresented	0
SWD	90.4%	Overrepresented	0
EL	-18.0%	Underrepresented	0
FRL	85.8%	Overrepresented	0

## Exclusionary Action: Data Worksheet

Cedar Wood Elementary  
In School Exclusion (IS, CE)

### School Enrollment

726

### Action Students

1

## Ethnicity / Race

	Total #	Total %		Action #	Action %
Am.Indian	2	0.3%	Am.Indian	0	0.0%
Asian	262	36.1%	Asian	0	0.0%
Black	28	3.9%	Black	0	0.0%
Hispanic	92	12.7%	Hispanic	1	100.0%
P. Islander	0	0.0%	P. Islander	0	0.0%
White	285	39.3%	White	0	0.0%
Two or More	57	7.9%	Two or More	0	0.0%

## Proportionality Analysis: Race / Ethnicity

	Disproportionality between Total and Action (%)	Over / Under Represented?	Proportional student count for this action
Am.Indian	-0.3%	equal	0
Asian	-36.1%	Underrepresented	0
Black	-3.9%	Underrepresented	0
Hispanic	87.3%	Overrepresented	0
P. Islander	0.0%	equal	0
White	-39.3%	Underrepresented	0
Two or More	-7.9%	Underrepresented	0

## Exclusionary Discipline: Data Worksheet

Cedar Wood Elementary  
Out of School Exclusion (LSU, SSE, EEX, EX)

### School Enrollment

726

### Action Students

9

### Male / Female

	Total #	Total %		Action #	Action %
Male	381	52.5%	Male	9	100.0%
Female	345	47.5%	Female	0	0.0%

### Proportionality Analysis: Male / Female

	Disproportionality between Total and Action (%)	Over/Under Represented?	Proportional count for this action
Male	47.5%	Overrepresented	5
Female	-47.5%	Underrepresented	4

### Special Programs

	Total #	Total %		Action #	Action %
504	12	1.7%	504	0	0.0%
SWD	70	9.6%	SWD	9	100.0%
EL	131	18.0%	EL	1	11.1%
FRL	103	14.2%	FRL	9	100.0%

### Proportionality Analysis: Special Programs

	Disproportionality between Total and Action (%)	Over/Under Represented?	Proportional count for this action
504	-1.7%	Underrepresented	0
SWD	90.4%	Overrepresented	1
EL	-6.9%	Underrepresented	2
FRL	85.8%	Overrepresented	1

## Exclusionary Action: Data Worksheet

Cedar Wood Elementary  
Out of School Exclusion (LSU, SSE, EEX, EX)

### School Enrollment

726

### Action Students

9

## Ethnicity / Race

	Total #	Total %		Action #	Action %
Am.Indian	2	0.3%	Am.Indian	0	0.0%
Asian	262	36.1%	Asian	0	0.0%
Black	28	3.9%	Black	2	22.2%
Hispanic	92	12.7%	Hispanic	4	44.4%
P. Islander	0	0.0%	P. Islander	0	0.0%
White	285	39.3%	White	2	22.2%
Two or More	57	7.9%	Two or More	1	11.1%

## Proportionality Analysis: Race / Ethnicity

	Disproportionality between Total and Action (%)	Over / Under Represented?	Proportional student count for this action
Am.Indian	-0.3%	equal	0
Asian	-36.1%	Underrepresented	3
Black	18.4%	Overrepresented	0
Hispanic	31.8%	Overrepresented	1
P. Islander	0.0%	equal	0
White	-17.0%	Underrepresented	4
Two or More	3.3%	Overrepresented	1